MOSAIC MOMENTS DEI BEST PRACTICES TIP SHEET

HOW DO WE GET STARTED?

Look at the current activities for your section, branch, and institute. how can you modify them to be more inclusive and/or to educate members and attendees?

WHAT ACTIVITIES CAN WE DO?

The simple ideas in this table and the <u>ASCE Best</u> <u>Practices Guide</u> are excellent starting points for a section, branch, or institute working to better understand how to incorporate Justice, Equity, Diversity, and Inclusion (JEDI) into their activities, or to grow existing programs. Many of the ideas are activities implemented by sections, branches, and institutes.

Learn more about MOSAIC and explore resources at the MOSAIC website: <u>ASCE Diversity, Equity & Inclusion</u>.

REMEMBER...

- It's OK to start small!
- Form a committee and pick a few items from the table to start actions.
- Host a luncheon or webinar with a special
- speaker from an underrepresented identity.
- Watch an educational video as a Board on a topic related to neurodiversity.

THANK YOU...

...for your commitment to JEDI in your section, branch, and institute. You can reach out to Members of Society Advancing An Inclusive Culture (MOSAIC) for information on how to get started, or MOSAIC welcomes your ideas and lessons learned. With your help, we can continue to build on the momentum generated from ASCE's JEDI efforts.

Having a presence raises awareness and allows the program to grow – eventually you will find it becoming the standard.

Thank you for being a partner in advancing JEDI!



	BEST PRACTICE Guide Sections	EXAMPLE OF ACTIVITIES	
n to nd	ASSESSMENTS, Accountability & training	 Ensure speakers & event attendees are aware of and agree to the <u>ASCE</u> <u>Code of Conduct</u> Participate in a mentoring program Read and share the ASCE article Series: <u>Equity and Infrastructure: How</u> <u>Infrastructure Influences Social Equity</u> Sponsor a DEI-focused student chapter initiative Attend (or host) unconscious bias training 	 ASCE Code of JEDI Policy State ASCE eLearning Digging into t ASCE DEI Bestate ASCE Events C "The Garden" Circle creator The Shadow I Davy
s, are nd es	<u>INCLUSIVE EVENTS</u>	 Sponsor training sessions or webinars/video series on DEI or the MOSAIC Best Practices Resource Guide for section/branch leaders (see links under "resources") Host a Universal Design seminar Arrange accommodations for members with special needs such as childcare and language translation Host meetings at accessible venues Hold meetings and activities near public transit or at easily accessible locations Ensure meeting locations, logistics, and times accommodate the full spectrum of members: life members, parents, students Use closed captioning for virtual meetings. Consider a range of needs when planning events, for example accommodate dietary restrictions or avoid conflicts with non-public holidays Host or participate in a Diversity Day celebration event in your local community Open meetings with a land acknowledgement moment and/or "diversity moment" 	Webinars and Re Best Practices Engineering E Identifying & A Overcoming U Overcoming U YMW 2021 DE Against Raciss Economic Incl Interchange D The Workplace Interchange D Why are Fema Do?- ASCE Ne Examining soc NPR article, M you. Treisman
ture d, or ed.	<u>Leadership &</u> <u>Engagement</u>	 Create a DEI committee to advance best practices in your section or branch Include DEI-related goals in strategic planning efforts Complete the Diversity, Equity, and Inclusion section of the Outstanding Section and Branch Nomination Forms to share your best practice efforts Nominations are submitted to MOSAIC for JEDI Award consideration Use the newsletter or website to celebrate an "engineer of the month" Encourage leaders (and members) to understand JEDI Policy Statement 417 As leaders, actively use the MOSAIC Best Practices guides. The Assessment, Accountability, and Training Best Practices Guide and Leadership & Engagement Best Practices Guide are great sources of information for leadership growth Curious what ASCE's demographics look like nationwide? Check out the 2020 demographic profile report 	ASCE Podcasts v members to raise • Engineering a • Engineering a • Engineering a • Engineering a
	STRATEGIC PARTNERSHIPS	 Partner with a local Title 1 school (high poverty student population) to introduce CE to students. Partner with local chapters (professional members or student chapter) of AISES, NSBE, SHPE, and/or SWE to represent CE in support of outreach to diverse students. A joint luncheon or activity is a great place to start Partner with external organizations, such as Boys & Girls Club of America, Scouting organizations, Habitat for Humanity, Food Banks, or local EWB/ Community Engineering Corps projects, Veterans organizations, and more Engage with community/technical college pre-engineering programs 	The <u>MOSAIC web</u>

RESOURCES

of Conduct

Statement 417 Education ning webinars (unconscious bias) the name should be: est Practices Resource Guide a Code of Conduct n" analogy for DEI TEDx talk by Rx Racial Healing or Dr. Gail Christopher v History of Engineering & Racial Justice by Kyle V.

Resources for Events:

<u>es Guide Webinar Series</u>

Ethics: Social equity & Addressing Subtle Biases in the Workplace g Unconscious Bias in the Workplace: Part 1 g Unconscious Bias in the Workplace: Part 2 DEI Panel: Civil Engineers Intentionally Taking Action ism & Inequity inclusion: Infrastructure as a Business Catalyst - ASCE Discussion ace Experience: Women Engineers Speak Out - ASCE Discussion male Engineers Leaving the Profession. What Can You News Aug 2014 ocial equity in infrastructure Which Indigenous lands are you on? This map will show an, Rachel, October 10, 2022.

with JEDI topics can be shared with your leaders and ise awareness:

a Culture of Inclusion Part 1: Time for Change

a Culture of Inclusion Part 2: Legacy of Success

a Culture of Inclusion Part 3: Making a Difference

a Culture of Inclusion Part 4: Unconscious Bias

a Culture of Inclusion Part 5: Transitions of Power

ebsite has a list of Strategic Partnerships & Alliances