ASCE UESI Surveying Competition
2023 Rules and Regulations

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Welcome
The American Society of Civil Engineers (ASCE) and the Utility Engineering and Surveying Institute (UESI) support and encourage a fully inclusive culture that celebrates individual uniqueness, engenders a sense of belonging, and promotes equitable opportunity for all people to participate in the ASCE UESI Surveying Competition. (See ASCE Policy statement 417 - Justice, equity, diversity, and inclusion.) Participation should be inclusive, open, and fair to all interested and eligible students. Welcome!

Section 1: ASCE UESI Surveying Competition Overview
The following set of rules and regulations will be used for the 2023 ASCE Student Symposia and the 2023 ASCE UESI Surveying Society-wide Competition Finals.

The educational and professional goals of this competition are to recognize the importance of basic surveying principles to all civil engineering projects. Students will be required to use standard field and office equipment and procedures to solve common problems encountered in industry. A clear understanding of and ability to apply basic surveying principles will assist the graduate civil engineer in communicating and working with the surveying professionals on the job site and during the design process.

The UESI Surveying and Geomatics Division is pleased to announce that the 2023 ASCE UESI Surveying Society-wide Competition Finals will be held in conjunction with the ASCE Concrete Canoe and ASCE Sustainable Solutions Society-wide Competition Finals at the University of Wisconsin - Platteville. This will provide students the opportunity to display their surveying skills to other students and practitioners in the field and further highlight the importance of surveying in civil engineering.

Section 2: Participation and Eligibility

2.1 Student Requirements

Students must be undergraduate students, members of an ASCE Student Chapter in good standing, and Society Student Members of ASCE. (Society student membership is free; be sure to join.)

2.2 Team Requirements

It is an expectation that teams will reflect diversity, foster an inclusive culture, and treat everyone with dignity and respect.

Only one team per ASCE Student Chapter may compete in the competition. A student chapter may compete in only one ASCE Student Symposium in any given year. Each team may consist of a single team of up to six (6) total members for the field task components of the
competition. All team members (up to six) may participate in the topographic mapping project and presentation. This will not count against the number of students allowed to participate in the field task components. The teams shall consist of undergraduate students enrolled during all or part of the current competition academic year. Graduate students may serve as advisors. Each team must have at least one captain. Conference assignments and student symposium host chapters are listed here.

Teams may use the Task Resource Estimate chart in Appendix A to determine how their team members might complete each task. At competition, the judges will randomly select team members for each task using the Task Resource Estimate chart.

ASCE Student Chapters hosting symposia may invite Official Guest teams, which are teams from Region 10 colleges or universities that have an official ASCE Student Chapter that is not yet assigned to any Student Conference. Official Guest teams are eligible to place and receive awards at the student symposium competition and be invited to the Society-wide competition finals (if they meet the other requirements, including eligibility requirements). Official Guest teams may compete in only one student symposium per year. ASCE Student Services shall be notified by the ASCE Student Symposium host of an Official Guest team prior to the start of the student symposium via email to student@asce.org.

An ASCE Student Chapter team wanting to enter a competition that is NOT being hosted at their assigned student symposium, may request to compete at another ASCE Student Symposium as a guest team. If the student symposium host grants permission, the guest team may compete. The guest team will be scored but shall not win awards at the student symposium competition nor advance to Society-wide competition finals based on competition placement. Guest teams that meet student chapter eligibility requirements may be considered for a Society-wide competition finals wildcard position.

2.3 Levels of Competition and Student Chapter Eligibility

There are two levels of competition: ASCE Student Symposia and a Society-wide Finals. The Society-wide competition finals will be conducted at the 2023 ASCE Civil Engineering Student Championships in conjunction with other Society-wide competition finals. Winning teams from the student symposia may be invited to the Society-wide finals event. Eligibility criteria for the Student Symposia and Society-wide Competition Finals are shown in Appendix B.

2.4 Post-Symposium Verification of Competition Results

At the end of the student symposium competition, the head judge shall promptly upload the completed official scoring spreadsheet for a student symposium competition to ASCE’s Cerberus ftp server. ASCE will provide the head judge a secure submission link for ASCE’s Cerberus ftp server in February 2023. Teams will not be invited to the Society-wide competition finals until this spreadsheet is received and eligibility is confirmed.
Section 3: Awards and Recognition
The top surveying team at each 2023 ASCE Student Symposium will receive a plaque and, upon meeting ASCE student chapter eligibility requirements, will be invited to participate in the 2023 ASCE UESI Surveying Society-wide Competition Finals, June 10-12, 2023 in Platteville, Wisconsin.

A select number of wildcard teams that meet ASCE student chapter eligibility requirements may also be invited.

The top three (3) teams at the 2023 ASCE UESI Surveying Society-wide Competition Finals will receive a plaque and monetary award to be given to their ASCE student chapter. All Surveying Society-wide Competition Finals participants will receive a certificate of participation and each team will receive a participation memento.

Section 4: Request for Information (RFI)
Requests for information (RFIs) regarding the 2023 surveying competitions should be sent to student@asce.org with the subject line “2023 Surveying Competition RFI”. Clarifications will be posted at the ASCE UESI Surveying Competition Collaborate Site approximately one week after being received starting September 30, 2022 until February 10, 2023. The cutoff date for submitting a RFI is Wednesday, February 8, 2023 at 11:59 p.m. EST. Those received after this date will not be acknowledged or addressed. Teams are strongly encouraged to submit RFIs to avoid misinterpretation of the rules and project tasks. All RFIs will be made public. All teams are responsible for all information provided in the Rules and Regulations and RFI responses posted to the Collaborate site.

Section 5: Ethics
This competition is to be conducted with the highest regard for ethical responsibility per ASCE’s Code of Ethics. All members of ASCE, regardless of their membership grade or job description, commit to all of the ethical responsibilities in this Code. All ASCE members should make themselves familiar with ASCE’s Code of Ethics.

Section 6: Required Conduct
All participants shall act professionally and respectfully at all times. Failure to act appropriately can result in sanctions, disqualification, and loss of invitations to future symposia competitions or ASCE UESI Surveying Society-wide Competition Finals. The inappropriate use of language, alcohol, materials and equipment, uncooperativeness, and general unprofessional or unethical behavior will not be tolerated.

Section 7: COVID-19 Safety
All participants are responsible for complying with all campus protocols and procedures including but not limited to COVID-19 guidelines related to in-person meetings, masking, social
distancing, etc., at all times in connection with planning, preparation, or participation in the competition.

Given the continually changing environment surrounding COVID-19, virtual competition provisions are provided in the rules and may be activated in coordination with ASCE.

Section 8: Submissions, Deadlines, and Penalties

ASCE is using its Cerberus ftp server as a submission platform. All competition deliverables must be submitted in this platform. Submissions outside of this platform will be considered non-responsive and will not be considered.

8.1 Intent and Eligibility Acknowledgement Form

Teams shall submit an Intent and Eligibility Acknowledgement Form (see Appendix C), no later than 5:00 p.m. Eastern Standard Time (EST) on November 4, 2022. By completing this form, a student chapter states their intent to have a team participate in the competition at their assigned student symposium as well as acknowledges the eligibility requirements for student symposium competition participation and advancement to Society-wide competition finals. The form must be signed by the Team Captain, ASCE Student Chapter Faculty Advisor, ASCE Student Chapter President, and Competition Team Faculty Advisor (if different than ASCE Student Chapter Faculty Advisor).

The team captain shall upload the Intent and Eligibility Acknowledgement Form to ASCE's Cerberus ftp server. Refer to Appendix D for upload directions.

8.2 Task 1A Project

Task 1A Projects are due at 5:00 pm EST, Monday, February 27, 2023.

ASCE will provide each team captain and faculty advisor a secure submission link for the Cerberus ftp server in February 2023. This is a different link than noted above for the Intent and Eligibility Acknowledgement Form.
8.3 Penalties

Penalties will be assessed for the following items. No other penalties shall be added to this competition by the student symposium hosts.

**Submittals**
Task 1A Projects submitted after the submission deadline shown in 8.2 above are subject to a late penalty. Late penalties will be assessed as follows:

- Submitted on February 27, after 5:00 pm EST = 10 point deduction
- Submitted on February 28 by 11:59 p.m. EST = 20 point deduction
- Submitted on March 1 by 11:59 p.m. EST = 30 point deduction
- Submitted on March 2 by 11:59 p.m. EST = 40 point deduction
- Submitted on or after March 3, 2023, at 11:59 p.m. = 0 points received for Task 1A submittal, however teams may still participate and get points for the presentations and field tasks.

Files submitted in a format other than a single PDF and an XML will not be judged. Missing XML files = 20 point deduction.

**Presentation**
Failure to observe time limit: A 15 point penalty shall be assessed when the official time exceeds 5 minutes 5 seconds (5:05). An additional 15 point deduction shall be assessed for exceeding each additional minute or fraction thereof, i.e., 6:00, 7:00, etc.

Failure to have at least 2 presenters: 15 point deduction

**Field Task participation**
10 point deduction for each team member that completes four (4) field tasks
20 point deduction for each team member that completes five (5) field tasks

**Field task time limits**
No time extensions will be granted for the completion for any field task.
Section 9: Competition Tasks

9.1 Overview
The competition consists of an office component and a field component.

The office component consists of one task, comprised of two subtasks as follows:

- Task 1A: Topographic mapping project
- Task 1B: Topographic mapping project presentation

The presentation will be a live presentation at the student symposium competition and Society-wide competition finals.

The field component will involve four (4) separate tasks, each comprising a maximum of three or four (3 or 4) team members to demonstrate the ability to apply the techniques of land surveying. Members for each task will be randomly chosen on the day of the competition. Each member of the team may only perform a maximum of three field (3) tasks. In the event that this competition becomes a virtual event, only Tasks 1A and 1B will be required at the symposia. Task 1B will be a live virtual presentation. An additional task, beyond Tasks 1A and 1B will be added to a virtual Society-wide competition finals.

The four (4) field tasks will be as follows:

- Task 2: Pacing
- Task 3: Differential Leveling
- Task 4: Building Stakeout
- Task 5: Determining the depth of a proposed sewer line and the cut at each station

The times to complete field tasks will be recorded by a judge and will be used as a tie breaker.

9.2 Scoring Breakdown
For each task, teams will be evaluated according to the parameters provided within the description of each task. The team with the highest number of points from the sum of all five (5) tasks will be the overall winner. In the event that multiple teams receive the same overall score, the shortest overall time for Task 2 through Task 5 will be the tie breaker. Scoring rubrics will be provided with the topographic data for detailed scoring breakdowns of each task.

9.3 Materials and Equipment
The tasks are project-oriented problems; therefore, for Task 1A (Topographic mapping project), the use of any civil design software is recommended for individual team practice and at each symposium. ASCE UESI can recommend free educational civil design software and online
training videos upon request.

For student symposium competitions, teams are responsible for all necessary software and safety equipment as specified by the student symposium host in the symposium mailers. For Task 2 through Task 5, the field methods may vary amongst teams. The use of traditional surveying equipment (transits/theodolites/total stations, tapes, prisms, prism poles, conventional optical levels, level rods) is recommended for individual team practice and at each symposium competition. Digital levels*, robotic total stations*, GPS – RTK receivers are NOT permitted. *Digital levels and Robotic total stations will be permitted to be used in manual mode only. Proper safety equipment is required. Examples of appropriate safety equipment include eye protection for the staking crew, safety vests, and protective head and foot-wear.

At the Society-wide competition finals, ASCE UESI will provide all necessary surveying equipment. ASCE UESI’s representative will provide training on the equipment the day of the event for the Surveying Society-wide Competition Finals only. All teams should bring safety vests for all team members.

9.4 Judging

The student symposium host shall recruit judges. Three to five judges are recommended. Tasks 1A, and 2 through 5 will each be scored out of 100 total possible points, plus 50 points for Task 1B (topographic mapping project presentation); therefore, each team will have the opportunity to achieve a possible total of 550 points. The decision of the judges is final. The top three (3) teams with the highest overall score will be recognized.
Section 10: Task Descriptions

10.1 Task - 1 Topographic Mapping

Task 1A: Topographic Mapping Project
To be submitted by 5:00 pm EST, Monday, February 27, 2023.

A point file in a text format of PNEZD and a description of map boundary will be provided by ASCE UESI on the ASCE UESI Surveying Competition Collaborate Site by 5:00 pm EST, Monday, January 9, 2023.

Each team will prepare a 1-foot contour topographic map with details specified by competition committee. The final submittal will consist of a single PDF file and a landXML file. Each team will be expected to comply with all required items listed in the specifications. Specifications are listed in the judging form. Teams will be evaluated on the map accuracy and aesthetics. Teams may not include more than five (5) sheets in the PDF file to present their mapping project. The required PDF sheet size for each sheet is 24"x36". In the event that more than five (5) pages are submitted, only the first five (5) pages of the set will be reviewed.

Task 1B: Topographic Mapping Project Presentation
Task 1B will occur at the student symposium and Society-wide competition finals.

A maximum five (5) minute live presentation with at least two (2) presenters is required for the mapping project. The presentation should focus on how to create the given topographic map. Briefly summarize the process from receiving the point file to producing a 24"x36" PDF and landXML. Teams should demonstrate competency in mapping the topographic map, such as identifying the boundary, control points, breaklines, etc. The intent of this presentation is to showcase the understanding of topographic mapping and drafting. Specifications are listed in the judging form.

10.2 Task 2 - Pacing

At the competition site, details for pacing will be provided by the competition host. Up to three (3) participating members will compete in this task. Each team will submit a final recorded ground distance at the conclusion of their pacing. Teams will be evaluated on their accuracy and will be given a maximum of thirty (30) minutes to complete this task. Each team's overall time for this task will be recorded by a task judge.

10.3 Task 3 – Leveling

At the competition site, each team will be required to start from a benchmark of known elevation
and perform differential leveling operations to establish the elevation of a temporary point of unknown elevation. Each team will submit a final recorded elevation for the temporary point of unknown elevation upon conclusion of their differential leveling operation. Teams will be evaluated on their accuracy and must submit their fieldnotes within the given time limits as specified by the competition host. Each team’s overall time for this task will be recorded by a task judge.

10.4 Task 4 - Construction Stakeout

At the competition site, using appropriate stakeout techniques, teams will be required to stake out a proposed project with appropriate offsets. Two (2) designated control points for set up and backsight will be given to measure the angles and distances to the proposed project points. The angles and distances to be calculated and measured will be given on the day of the event. The judges will measure the hubs/tacks as set by teams upon conclusion of their stakeout. Teams will be evaluated on their accuracy and will be given a maximum time by the competition host to complete this task. Each team’s overall time for this task will be recorded by a task judge.

10.5 Task 5 - Determining depth of proposed sewer line and the cut at each station

At the competition site, teams will find centerline and offset stakes for a proposed sewer line. On the day of the competition, each team will be given the invert of the existing pipe where the proposed sewer line will connect. Teams will also be given the slope and size of the proposed sewer line. Teams will have to determine the amount of cut at each predetermined station location and the elevation of the invert at the opposite end of the proposed sewer line. Station numbers will be supplied on the centerline stakes. Calculations will be recorded by each team in the field and turned in to the judge upon conclusion of the task. Teams will be evaluated on their accuracy and will be given a maximum time by the competition host to complete this task. Each team’s overall time for this task will be recorded by a task judge.

It will be at the discretion of the host on whether they will include each task for Tasks 2 through 5 for their symposium. Tasks 1A and 1B are required at all symposia. If a symposium host does not include all five (5) tasks, it will be understood that a team moving forward to the Society-wide competition finals will be expected to compete in all tasks outlined above to be awarded the full number of points.
Appendix A: Task Resource Estimate

College/University Name

Instructions: College/university should fill in team member names. If less than 6 team members, draw a line through the middle of the row throughout the tasks.

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<tr>
<th>Task 1B</th>
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<th>Task 3</th>
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<td>How many team members should complete each task?</td>
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<tr>
<th>Team Member Name</th>
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To be filled out by judge:
Appendix B: Eligibility for Student Symposium Competition and ASCE Society-wide Competition Finals

Invitations to Student Symposia and ASCE Student Civil Engineering Championships/Society-wide Competition Finals are a privilege, not a right. Failure to act professionally can result in letters of reprimand, mandatory behavior management plans, and loss of invitations to further competition for individual institutions and/or entire conferences.

Eligibility for Student Symposium Competition
The following qualifications are required of all ASCE Student Chapters to compete at the Student Symposia Competitions:

An ASCE Student Chapter must:
1. Be in good standing with ASCE:
a. Have paid their annual dues, as received by ASCE, no later than February 1, 11:59 p.m. EST
b. Have submitted their student chapter’s full Annual Report or EZ Annual Reporting Form no later than February 1, 11:59 p.m. EST

Eligibility for ASCE Society-wide Competition Finals
The following qualifications are required of all ASCE Student Chapters in order to advance to the ASCE Society-wide Competition Finals:

An ASCE Student Chapter must:
1. Be in good standing with ASCE:
a. Have paid their annual dues, as received by ASCE, no later than February 1, 11:59 p.m. EST
b. Have submitted their student chapter’s full Annual Report, no later than February 1, 11:59 p.m. EST and have received a minimum score of 40 points out of a possible 100. Student Chapters that submit an EZ annual reporting form do not qualify to advance on to competition finals; and
2. Attend and participate in their assigned Student Symposium as shown through their school’s:
   a. On-time attendance and active participation by a member of the ASCE Student Chapter at the Student Symposium Business Meeting
   b. Participation in the Student Symposium Paper Competition, including submission and presentation by a member of the ASCE Student Chapter. Note that any papers/presentations created for any other competition do not count as an entry into the Student Symposium Paper Competition.

Questions regarding eligibility should be directed to student@asce.org.
Appendix C: Intent and Eligibility Acknowledgement Form

2023 ASCE UESI Surveying Competition
Statement of Intent and Acknowledgement of Eligibility Requirements for Student Symposium Competition Participation and Advancement to Society-wide Competition Finals

Teams shall submit an Intent and Eligibility Acknowledgement Form, no later than 5:00 p.m. Eastern Standard Time (EST) on November 4, 2022. By completing this form, a student chapter states their intent to have a team participate in the competition at their assigned student symposium as well as acknowledges the eligibility requirements for student symposium competition participation and advancement to Society-wide competition finals. The form must be signed by the Team Captain, ASCE Student Chapter Faculty Advisor, ASCE Student Chapter President, and Competition Team Faculty Advisor (if different than ASCE Student Chapter Faculty Advisor).

The team captain shall upload the Intent and Eligibility Acknowledgement Form to ASCE’s Cerberus ftp server. The main folder contains a sub-folder for each Student Symposium. (Note: Please verify that your student symposium host is conducting this competition prior to completing this form and if not, consider the guest team option.) This is a Read/Write link (no delete). Refer to Appendix D – How to Navigate Folders and Upload Intent and Eligibility Acknowledgement Form for directions.

File names shall be in the form of “School Name – Surveying Intent and Eligibility Acknowledgement Form Year” (example: George Mason University – Surveying Intent and Eligibility Acknowledgement Form 2023).

Click this hyperlink to submit the Intent and Eligibility Acknowledgement Form

Late and/or incomplete submission of this form may be subject to deduction.

______________________________
School/University Name

______________________________
ASCE Student Chapter Name

______________________________
Assigned Student Symposium Name

Statement of Intent

It is the intent of our student chapter to have a team participate in the 2023 ASCE UESI Surveying Competition at our assigned Student Symposium.

Acknowledgement of Eligibility Requirements for Student Symposium Competition Participation and Advancement to Society-wide Competition Finals

ASCE UESI Surveying Competition Team Captain (TC) and ASCE Student Chapter Faculty Advisor (FA), please initial next to each statement below to indicate your acknowledgement and understanding of that item. If you have questions about any statement, please contact us at student@asce.org.
1. We have read the 2023 ASCE UESI Surveying Competition Rules and understand the following:

<table>
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<tr>
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<th>TC</th>
<th>FA</th>
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<tbody>
<tr>
<td>1.</td>
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<tr>
<td>a.</td>
<td>The <strong>student requirements</strong> of registered participants per Section 2.1 of the Rules.</td>
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<td>b.</td>
<td>The <strong>team requirements</strong> per Section 2.2 of the Rules.</td>
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<tr>
<td>c.</td>
<td>The student chapter eligibility requirements to participate in the <strong>ASCE Student Symposium Competition</strong> per Appendix B of the Rules, specifically:</td>
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<td><strong>An ASCE Student Chapter must:</strong></td>
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<td></td>
<td>1. Be in good standing with ASCE:</td>
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<tr>
<td></td>
<td>a. Have paid their annual dues, as received by ASCE, <strong>no later than February 1, 11:59 p.m. EST</strong></td>
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<td>b. Have submitted their student chapter’s full Annual Report or EZ Annual Reporting Form <strong>no later than February 1, 11:59 p.m. EST</strong></td>
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<td>d.</td>
<td>The student chapter eligibility requirements to qualify for advancement to the <strong>Society-wide Competition Finals</strong> per Appendix B of the Rules, specifically:</td>
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<td><strong>An ASCE Student Chapter must:</strong></td>
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<td>b. Have submitted their student chapter’s <strong>full Annual Report</strong>, <strong>no later than February 1, 11:59 p.m. EST</strong> and have received a minimum score of 40 points out of a possible 100. <strong>Student Chapters that submit an EZ annual reporting form do not qualify</strong> to advance on to competition finals; and</td>
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<td>2. Attend and participate in their assigned Student Symposium as shown through their school’s:</td>
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<td>a. On-time attendance and active participation by a member of the ASCE Student Chapter at the Student Symposium Business Meeting</td>
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<td>b. Participation in the Student Symposium Paper Competition, including submission and presentation by a member of the ASCE Student Chapter. Note that any papers/presentations created for any other competition do not count as an entry into the Student Symposium Paper Competition.</td>
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<td>e.</td>
<td>The last day to submit a Request for Information (RFI) to the ASCE UESI Surveying Competition Rules Committee is February 8, 2023.</td>
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<td>f.</td>
<td>Task 1A Projects are due at 5:00 p.m. EST, Monday, February 27, 2023.</td>
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<tr>
<td>2.</td>
<td>If your team is a winning team that has placed high enough in your Student</td>
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Symposium Competition to be considered for advancement to the Society-wide Competition Finals, you will be informed if you have met all eligibility requirements about a week after your Student Symposia. (Any student symposium taking place prior to April 1 may have a longer turnaround time.)

3. Submitting a student chapter full annual report is typically the responsibility of the student chapter officers. As team captain and faculty advisor, ASCE suggests that you connect with your student chapter officers early in the academic school year to discuss the annual report and activities that need to take place to receive the minimum score or higher.

I have read and understand the student symposium competition information stated above, including eligibility requirements for student symposium competition participation and advancement to Society-wide competition finals.

Team Captain

Date

Email Address

Signature

ASCE Student Chapter Faculty Advisor

Date

Email Address

Signature

ASCE Student Chapter President

Date

Email Address

Signature

ASCE UESI Surveying Competition Faculty Advisor (if different than ASCE Student Chapter Faculty Advisor)

Date

Email Address

Signature
Appendix D: How to Navigate Folders and Upload Intent and Eligibility Acknowledgement Forms

When you first arrive at the upload site, you will see folders labeled for each Student Symposium:

Locate your Student Symposium and click the folder to open it. If you don’t see the name of your Student Symposium, click the page navigation to move to the second page:
When you have opened the folder for your Student Symposium, double-check that you are in the correct location before you begin uploading your files (In this case, The Carolinas Student Symposium):

If you accidentally open the wrong folder, you can “back up” by clicking the Go Up One Folder folder and navigate correctly.

When you have confirmed that you have navigated correctly to the proper folder, you can either click the **Add Files** button and then browse to find the files to upload, or drag and drop files to the area directly below the **Add Files** button.
The selected (or dragged and dropped) files will appear in the upload area. To upload the file into the folder, click **Start Upload**.

When the file has been successfully uploaded, the name of the file will appear under the **Go Up One Folder** folder.

To clear the uploaded file from the upload area, click **Clear**.

**Need help?**
If you uploaded a file to the wrong folder, or want to replace an uploaded file with a corrected version, send an email to jupmeyer@asce.org and ask that the incorrect file be deleted. Include both the location (folder path) and **exact name** of the file you want deleted. (Files cannot be moved – you will have to upload the file again to the correct folder after it has been deleted).

**Reminder**
Please ensure you have uploaded to the correct folder for your symposium and school. Submissions outside of your own symposium folder will be considered non-responsive and will not be considered.