

# CONFIDENTIAL ETAC PROGRAM EVALUATOR REVIEW

American Society of Civil Engineers - Committee on Accreditation Operations

<b>EVALUATOR:</b>					<input type="checkbox"/>	Senior PEV			
<b>INSTITUTION:</b>									
<b>PROGRAM:</b>									
<b>LEVEL:</b>	<input type="checkbox"/>	Associate	<input type="checkbox"/>	Baccalaureate					
<b>VISIT TYPE:</b>	<input type="checkbox"/>	General	<input type="checkbox"/>	Interim					
<b>QUALITY OF DISCUSSION ON Program Evaluation Report (T351)</b>		Inadequate 1	Marginal 2	Adequate 3	Good 4	Excellent 5			
Students									
Program Educational Objectives									
Student Outcomes									
Continuous Improvement									
Curriculum									
Faculty									
Facilities									
Institutional Support									
ASCE Program Criteria									
APPM									
<b>DETAILED EXPLANATION OF SHORTCOMINGS (T-301)</b>		Inadequate 1	Marginal 2	Good 3	Not Submitted				
<b>ARE THESE FORMS COMPLETED SATISFACTORILY?</b>									
		Yes	No	Not Submitted					
Program Audit Form (T 301)									
PEV Report Form (T 351)									
<b>CLARITY OF WRITING:</b>	Good	Adequate	Minor Improvements Needed		Considerable Improvements Needed				
<b>RECOMMENDED ACCREDITATION ACTION:</b>	NGR	IR	IV	SC	VE	SE	NA	Not noted	
<b>Is the above recommendation:</b>									
<input type="checkbox"/>		Consistent with the report?							
<input type="checkbox"/>		Somewhat inconsistent with evidence presented?							
<input type="checkbox"/>		Inconsistent with evidence presented in the report?							
<b>If the recommendation was for less than full term accreditation, did the statement to the institution clearly state what must be corrected?</b>								Yes	No
<i>see next page for additional comments</i>									

**Additional comments on the quality of this report and/or program visited:**

Thank you for your service to ASCE and to civil engineering education.

## ASCE Program Evaluator Performance Evaluation Rubric for ETAC Visits

### Review of PEV Report (T351)

	Inadequate	Marginal	Adequate	Good	Excellent
<b>Quality of Discussion on PEV Worksheet</b>	No comments in any worksheet comment boxes; no performance rating	Minimal comments (e.g. N/A, yes, no) in some of the comment boxes; included performance rating	Comments provided for only topics identified as potential shortcomings; including performance rating	Comments in all boxes relevant to all the criteria provided; included performance rating	All comment boxes filled with references to the SSR, criterion and tracking of status; included performance rating
<b>Quality Rating</b>	Shortcoming statement not consistent with the criterion or level of findings	Shortcoming statement not consistent with the level of findings; connection to evidence weak; implications to the program are not fully formed	Shortcoming statement somewhat consistent with the level of findings; connection to evidence weak; implications to the program are not fully formed	Shortcoming statement somewhat consistent with the level of findings; connection to evidence weak; implications to the program are not fully formed	Statement and evidence clearly supports shortcoming level and provides a clear implications to the program

Overall assessment of T351:      Inadequate-Marginal                      Adequate                      Good-Excellent

\*To indicate T 301 is satisfactorily completed, the PEV must have received a rating of good or excellent on all elements listed under the section titled **Quality of Discussion on PEV Worksheet**

### Review PAF T-301

	Inadequate	Marginal	Good
<b>Format of the DETAILED EXPLANATION OF SHORTCOMINGS</b>	Lacking three-part construct	Contains three-part construct but statement lacks clarity and completeness	Uses three-part construct effectively with clear and complete explanation of the shortcoming
<b>Consistency between statement and worksheet</b>	Statement and worksheet content inconsistent	Statement minimally consistent with criterion and/or worksheet	Statement consistent with the worksheet

Overall assessment of T-301:      Inadequate                      Marginal                      Good

